

Progression in Writing Assessment at Cove Junior School

yellow highlights indicate progression in cohesion

Composition					
WT Year 3	Year 3	Year 4	Year 5	Year 6	Year 6 GDS EVERYTHING in the previous column plus:
I can make the purpose for my writing clear	I can make the purpose for my writing clear	I can make the purpose for my writing clear	I can make my reader think and feel by creating interest in my writing	I can make my reader think and feel by creating interest in my writing	<p>Write with an appropriate level of formality and vocabulary to suit the purpose and tone of writing.</p> <p>Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures Particularly to show the difference between speech and writing.</p>
I can describe settings and characters	I can describe settings and characters	I can describe settings and characters	I can describe settings, characters and atmosphere	I can describe settings, characters and atmosphere	
I can sequence my ideas clearly	I can use paragraphs to organise ideas around a theme	I can use paragraphs to organise ideas around a theme	I can use paragraphs to organise ideas	I can use paragraphs to organise ideas	
			I can link my paragraphs using adverbials of time (later), place (nearby), number (secondly) or through tense choice		
	I can vary my nouns and pronouns to avoid repetition	I can use figurative language such as similes and alliteration to build a picture in my reader's mind.	I can use figurative language such as similes, alliteration, metaphors and personification (particularly in poetry)		
			I have a good balance between dialogue and description in my writing	I have a good balance between dialogue and description in my writing	

Grammar

I can use a or an in the correct place	I can use a or an in the correct place				Selecting verb forms for meaning and effect: <ul style="list-style-type: none"> - past - present - future - progressive (-ing verbs) - perfect (had, have, has)
I can use verbs correctly - the correct tense	I can use verbs correctly - the correct tense	I can use verbs correctly - the correct tense	I can use verbs correctly - the correct tense	I can use verbs correctly - the correct tense	
I can write statements and questions (beginning with who, what, when, where, how)	I can use a range of sentence structures and types	I can use a range of sentence lengths and structures.	I can use a subordinate clause at the front, in the middle and at the end of a complex sentence	I can use a subordinate clause at the front, in the middle and at the end of a complex sentence	
	I can write sentences with more than one clause				
I can use co-ordinating conjunctions (and, or, so, but)	I can use co-ordinating conjunctions (and, or, so, but)	I can use co-ordinating conjunctions (and, or, so, but)	I can use co-ordinating conjunctions (and, or, so, but)	I can use co-ordinating conjunctions (and, or, so, but)	
	I can use conjunctions to show time place and cause (when, while, before, after, since, until, if, because, although)	I can use subordinating conjunctions (when, while, before, after, since, until, if, because, although)	I can use subordinating conjunctions (when, while, before, after, since, until, if, because, although)	I can use subordinating conjunctions (when, while, before, after, since, until, if, because, although)	
	I can use fronted adverbials	I can use fronted adverbials followed by a comma	I can use adverbials to open sentences	I can use adverbials to open sentences	
		I can use prepositional phrases	I can use prepositional phrases	I can use prepositional phrases	
			I can use relative clauses (who, which, when, where, whose, that)	I can use relative clauses	
			I can use modal verbs (should, could, would, must, can't, might) correctly	I can use modal verbs (should, could, would, must, can't, might) correctly	
				I can use passive verbs	

Punctuation – Used mostly correctly

Capital letters at the start of a sentence	Capital letters	Capital letters	Capital letters	Capital letters	Semi-colons
Capital letters for names					Hyphens
Capital letters for the personal pronoun I					Dashes
Full stops	Full stops	Full stops	Full stops	Full stops	Colons
Question marks	Question marks	Question marks	Question marks	Question marks	
Exclamation marks	Exclamation marks	Exclamation marks	Exclamation marks	Exclamation marks	
Apostrophes for possession (singular)	Apostrophes for possession (singular)	Apostrophes for possession (singular)			
Apostrophes for contraction (don't)	Apostrophes for contraction (don't)	Apostrophes for contraction (don't)	Apostrophes for contraction (don't)	Apostrophes for contraction (don't)	
Commas for lists	Commas for lists	Commas for lists	Commas for lists	Commas for lists	
	Inverted commas	Inverted commas	Inverted commas	Inverted commas	
		Commas after fronted adverbials	Commas to mark clauses & phrases	Commas to mark clauses & phrases	
				brackets	

Punctuation – Some correct use					
Inverted commas	Comma after fronted adverbials	Punctuation within inverted commas.	Commas for parenthesis		These are now required to be mostly correct rather than some correct use.
		Comma after reporting clause, before inverted comma.	Brackets for parenthesis		
		Apostrophes for possession within regular plurals	Dashes for parenthesis	Dashes for parenthesis	
		Apostrophes for possession within irregular plurals		Colons to start a list	
				Hyphens	
				Semi-colons within a list	
Vocabulary					
I can use adverbs	I can use adverbs and prepositions to show time, place and cause	I can use adverbs	I can use adverbs	I can use adverbs	
I can use a range of prepositions (e.g. behind, before, above, along)	I can use vocabulary and sentence types that suit the purpose of my writing	I can use vocabulary and sentence types that suit the purpose of my writing	I can use vocabulary and sentence types that suit the purpose of my writing	I can use vocabulary and sentence types that suit the purpose of my writing	
I can write expanded noun phrases to describe clearly	I can use modifying adjectives and prepositions to create expanded noun phrases	I can use modifying adjectives and prepositions to create expanded noun phrases	I can use expanded noun phrases	I can use expanded noun phrases	
I can use adventurous vocabulary that suit the topic and task	I can choose specific vocabulary to make my writing more precise	I can add detail to my descriptions by using appropriate and precise vocabulary.		I choose words and phrases to help link my sentences and paragraphs (cohesive devices)	
Handwriting					
I can use some of the diagonal and horizontal strokes that are needed to join letters	I can use the diagonal and horizontal strokes that are needed to join letters	I can use the diagonal and horizontal strokes that are needed to join letters	I can use neat joined handwriting	I can use neat joined handwriting	