

Curriculum Newsletter

Year 6

Summer 2 2023

Key Learning

English: The children will be creating several pieces of writing across the half term using the short film, 'Rides of Passage' and the book 'The Barnabus Project' by The Fan Brothers.

Maths: Number including money and the 4 operations, mathematical challenges and solving problems.

Science: How does my body work? Learning about the parts and functions of the circulatory and digestive systems; how nutrients are transported around the body; and how a healthy lifestyle supports the body to function

History: What similarities and differences does the UK have to the Mayan Civilization?

Other Learning

DT: Textile design - Designing and making a cushion that they can use in assembly.

Computing: 3D design.

RE: Ritual - Focussing on the Muslim ritual of Wudu before considering what ritual means to us and what rituals we may have in our own lives.

PE: Mayan Dance and Cricket

PSHE: How do we grow and change? The children will learn about reproduction, contraception, pregnancy and the law surrounding consent.

Geography: Are all rainforests in the world the same?

French: French culture - researching a significant figure in French history and Bastille Day.



Temples of Doom!

Home Learning:

Homework will be set weekly. This will be: two maths tasks set every Friday via MyMaths and due in by the following Thursday and spelling words to be learnt for a weekly test. In addition to these set pieces, we expect the children to be reading at least 5 times a week and practising their times tables (both the multiplication and division facts) by taking part in the class Battle of the Bands on Times Tables Rock Stars.

Hook:

Who are the Mayan people?

Where in the world was the Mayan civilisation?

What does Mayan music sound like?

What were Mayan temples like?

Playing the ancient game of Patolli.

Outcome:

We are delighted to invite you to watch the Upper School performance of 'Pirates of The Curry Bean'. More information will follow about how to book tickets.

