

Curriculum Newsletter

Year 6 Summer 1 and 2 2024

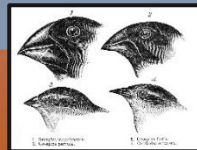
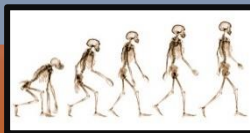
Key Learning

English: Preparation and revision for the reading, and grammar and punctuation SATs tests and creating several pieces of writing across the half term using the short film, 'Rides of Passage' and the book 'The Barnabus Project' by The Fan Brothers.

Maths: Revision of key concepts in preparation for the SATs tests focussing on number (including money) and the 4 operations, mathematical challenges and solving problems.

Science: Evolution and Inheritance - Children learn to recognise that living things have changed over time; that animals and plants adapt to suit their environment in different ways; and that adaptation may lead to evolution. They will also begin to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

History: What similarities and differences did the UK have to the Mayan Civilisation during the same period in history?



Hook:

Who are the Mayan people?

Where in the world was the Mayan civilisation?

What does Mayan music sound like?

What were Mayan temples like?

Playing the ancient games of Bul (Puluc) and Pok-a-Tok.

Outcome:

We are delighted to invite you to watch the Upper School performance of 'What a Knight!'. More information will follow later in the summer term about how to book tickets.

Other Learning

Computing: Databases and 3D design.

RE: Rituals - What are they? Why are they important?

PE: Dance, orienteering, athletics and cricket

PSHE: How do we grow and change? The children will learn about reproduction, contraception, pregnancy and the law surrounding consent. We also cover dealing with worries in preparation for secondary school.

Geography: Are all rainforests in the world the same?

Art: Completing drawing and painting studies of symmetry in nature related to Darwin's study of plants and animals, and man-made symmetrical patterns, relating to the Mayan civilisation.

French: Pen pals - studying the language of correspondence and applying our core phrases and then looking at French culture - researching a significant figure in French history and Bastille Day.



Temples of Doom!



Home Learning:

Homework will be set weekly. This will be: two maths tasks set every Friday via MyMaths and one grammar task given out at school. Both are due in by the following Thursday. In addition to these set pieces, we expect the children to be reading at least 5 times a week, learning their spellings for a weekly test and practising their times tables (both the multiplication and division facts) by taking part in the class Battle of the Bands on Times Tables Rock Stars