MORRIS GLEITZMAN	Curriculum Year 6	Newsletter Spring 2 2		
Where The Peoples Net/ Greek English: A se entries, d Maths: Div for	Key Learning did Hitler's rise to power affect children's lives? study of 'Once' by Morris Gleitzman. Diary empathising with characters and writing a series of letters. ision-problem solving; Fractions-using the ar operations; Statistics- interpreting data. Science: How does light travel?		 Other Learning Geography: Why did the British and German air forces target particular places? Using map work and geographical knowledge to explore this key question. Computing: How can we create a quiz in Scratch? Art: What is propaganda? Exploring the art of propaganda posters. RE: Easter: What happened next? Learning about resurrection in the Easter story. DT: How can we make nutritional food within a budget? Cooking soup using rations. Music: Why is the national anthem so important to our country? Exploring pitch and duration through music of this era. PE: Gymnastics and tag-rugby PSHE: What does it mean to worry? Exploring coping strategies . 	
via MyMaths and task set on Frida	ill be set weekly. This wi d due in by the followin ay and due in the follow	Ation Pied Pip Hom Ill be: two maths tasks set ev g Thursday; a grammar or pu ing Friday so we can go over	e Learning very Friday unctuation r in in class	n day - Monday 20th



Homework will be set weekly. This will be: two maths tasks set every Friday via MyMaths and due in by the following Thursday; a grammar or punctuation task set on Friday and due in the following Friday so we can go over in in class that day; and spelling words to be learnt for a weekly test. In addition to these set pieces, we expect the children to be reading at least 5 times a week and practising their times tables (both the multiplication and division facts) by taking part in the class Battle of the Bands on Times Tables Rock Stars.





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