

# COVE JUNIOR SCHOOL

YEAR 6

CURRICULUM

2024 - 2025



# TEAM 6

## ▶ CLASS TEACHERS

- MRS N BLAZER (YEAR LEADER) AND MRS E BOWLER - TORNADO
- MISS K CROUCH - LIGHTNING
- MRS J CHRISTIAN - COMET

## ▶ LEARNING SUPPORT ASSISTANTS

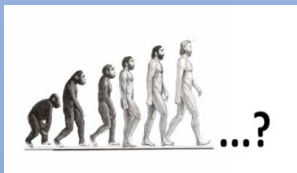
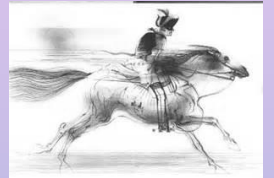
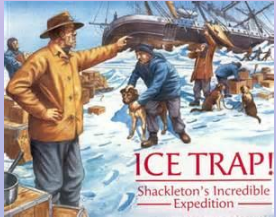
- MRS A JENKIN
- MISS M PRICE
- MISS E FULLER



# OUR YEAR AHEAD



- AUTUMN 1 - WHAT A SHOCK!
- AUTUMN 2 - GUILTY OR NOT GUILTY?
- SPRING 1 - THE ICE TRAP
- SPRING 2 - OPERATION PIED PIPER
- SUMMER 1 AND 2 - THE MAYA



# YEAR 6 EXTRAS!

- HOUSE CAPTAINS AND SCHOOL COUNCILLORS
- SOME MAY BE GOING ON A RESIDENTIAL FOR A WELSH ADVENTURE, OR THEY MAY BE HAVING FUN HERE THAT WEEK.
- REWARDS FOR HARD WORK 😊 END OF SATS AND END OF YEAR TREATS
- LEAVERS' HOODIES
- UPPER SCHOOL PLAY

# YEAR 6 WALES RESIDENTIAL

MONDAY 2ND JUNE 2025 - FRIDAY 6<sup>TH</sup> JUNE 2025



# ARGOED LWYD



# ACTIVITIES - IF I CAN DO THAT; I CAN DO ANYTHING!

ACTIVITIES INCLUDING:

CLIMBING, CAVING, CANOEING AND WATERFALL WALK



# SECONDARY-READY AND TRANSITION

- IN YEAR 6 , WE PREPARE YOUR CHILDREN TO BE 'SECONDARY READY' BY THE END OF THE YEAR; IN THEIR WORK, ATTITUDE AND INDEPENDENCE.
- TRANSITION TO YEAR 7 - WE HAVE GOOD LINKS WITH ALL THE SECONDARY SCHOOLS AND THE CHILDREN HAVE THE CHANCE TO GO OVER FOR VISITS.
- EXTRA VISITS CAN BE ARRANGED FOR CHILDREN WHERE NECESSARY.
- WE TALK TO THE SECONDARY TEACHERS ABOUT EACH INDIVIDUAL CHILD.



# APPLYING FOR SENIOR SCHOOL PLACES

- YOU NEED TO NEED TO APPLY AND REGISTER ON-LINE AT [WWW.HANTS.GOV.UK/ADMISSIONS](http://WWW.HANTS.GOV.UK/ADMISSIONS)
- PLEASE MAKE SURE YOU PUT DOWN MORE THAN ONE SCHOOL - YOU MAY NOT GET YOUR FIRST CHOICE. IF YOU DO NOT HAVE A SECOND CHOICE LISTED, YOU WILL BE ALLOCATE ANY SCHOOL WITH SPACES.
- APPLICATIONS OPENED ON 9<sup>TH</sup> SEPTEMBER AND CLOSE ON 31<sup>ST</sup> OCTOBER - PLEASE, PLEASE, PLEASE APPLY!
- NOTIFICATION OF SECONDARY SCHOOL WILL BE SENT 3RD MARCH FOR THOSE WHO APPLIED ON TIME.
- IT IS ALSO SUGGESTED THAT YOU LOOK AT THE ABOVE WEBSITE FOR GUIDANCE ABOUT THE ADMISSION PROCESS.

# SATS

- SATS WEEK IS THE WEEK OF MAY 12TH, PLEASE BE HERE!
- FURTHER SATS INFORMATION WILL BE GIVEN LATER ON IN THE YEAR.

# MATHS

- 3 MAIN AIMS - FLUENCY, REASONING, PROBLEM SOLVING
- OVER 50% OF THE MATHS SATS PAPER IS TAKEN FROM YEAR 3, 4 AND 5 CURRICULUM SO WE ENSURE THAT THE YEAR 6 CURRICULUM ALWAYS STARTS AT THESE POINTS.
- EMPHASIS ON THE FOUR OPERATIONS, USE OF SPECIFIC WRITTEN METHODS, AND BEING ABLE TO APPLY THESE TO OTHER ASPECTS OF MATHS E.G. STATISTICS
- NUMBER = THE MOST IMPORTANT AREA BECAUSE IT IMPACTS ON EVERYTHING IN MATHS.

# WRITING

- CROSS-CURRICULAR LINKS WITH TOPIC AREAS
- PURPOSE FOR WRITING - PROVIDING AN AUDIENCE AND MAKING A TASK MORE EXCITING
- FOCUSSED AND INTEGRATED GRAMMAR SESSIONS BUILDING ON AND DEVELOPING FEATURES LEARNED IN THE OTHER YEAR GROUPS
- WRITING IS ASSESSED ON A REGULAR BASIS SO AT THE END OF THE YEAR, ASSESSMENT IS BASED ON THE USE OF VOCABULARY, GRAMMAR AND COMPOSITION STYLES ACROSS A RANGE OF WRITING RATHER THAN SHOWING THAT YOUR CHILD CAN DO IT ALL IN EVERY PIECE

# READING

- DAILY 'BOOK TALK' SESSIONS - TEXTS LINKED TO THE CURRENT TOPIC BUT ACTIVITIES AND TASKS DESIGNED TO PREPARE CHILDREN FOR THE KINDS OF QUESTIONS THEY WILL ENCOUNTER IN THE SATS READING PAPER.
- 'RAPID READING' AS AN INTERVENTION FOR THOSE CHILDREN WHO NEED FURTHER SUPPORT IN READING.

# HOW YOU CAN HELP!

- YOUR CHILD SHOULD BE READING, FIVE TIMES A WEEK AT LEAST, IF YOUR CHILD IS A FLUENT READER, THEN TALKING ABOUT THE STORY CAN REPLACE THEM READING ALOUD.
- ALL READING SHOULD BE RECORDED IN HOMEWORK DIARIES WITH THE NUMBER OF PAGES READ. READING RECORDS WILL NOW BE CHECKED EVERY MONDAY.
- PRACTISING SPELLINGS
- MULTIPLICATION TABLES ON TTRS
- HOMEWORK SET WEEKLY: MATHS BEFORE CHRISTMAS ON 'MYMATHS' THEN GRAMMAR ADDED IN THE SPRING TERM.