



Curriculum Newsletter

Year Six Autumn 2 2023

Key Learning

Maths: Fractions, percentages and geometry.

English - Reading - Developing fluency, pace and expression through classic poetry and developing inference skills to deepen understanding of a text. **Writing** - Formal and informal letters, noticing the differences in vocabulary and tone between the two; diary entries; character studies and non-fiction explanations based on the themes in the book 'Holes' by Louis Sachar.

Science: What is sound? Learning about how sounds are made; how they travel; and how pitch and volume change.



Guilty or Not Guilty?



Home Learning

Homework will be set weekly. This will be: two maths tasks set every Friday via MyMaths and due in by the following Thursday; and spelling words to be learnt for a weekly test. In addition to these set pieces, we expect the children to be reading at least 5 times a week and practising their times tables (both the multiplication and division facts) by taking part in the class Battle of the Bands on Timestable Rockstars.



Other Learning

PSHE: What is stealing? Children will explore the difference between borrowing, stealing and theft. They will also be looking at British Values and exploring their diversity.

Computing: How do we use variables? The children will learn what a variable is and then use these to code their own game.

PE: Outside - Gaelic Football. **Inside** - Contemporary dance.

RE: What is interpretation? Through the story of Jesus's birth, we will explore the concept of interpretation and how people can have different interpretations of the same event.

DT: Continuing our learning about microbits and electrical circuits from last half term, the children will create a design brief and make a useable product.

Music: How can we describe music accurately? Listening and responding to a range of traditional christmas carols, identifying differences in duration, timbre, pitch, dynamics, tempo, texture, structure, melody, and harmony.

Geography: Where in America could 'Holes' have taken place? Starting by looking at the make up of the world, we will then focus on North America and the human and physical features of this continent. Using clues in the book, with geographical knowledge, children will make suggestions about where the book may have been set.

History: What is parliament? We will be exploring what it is, where it is and what happens when people oppose Parliament?

Hook and Outcome

Hook: We will be welcoming visitors from the Magistrates to help us understand judicial process. Then, through the history sessions, children will learn about parliament, the rule of law and the different ways that crimes have been punished, which links to our key question of 'What is the rule of law?'

Outcome: Children to share their game created in DT with a lower school class.