

Curriculum Newsletter

Year Six Autumn 1 2022

Key Learning

Maths: A focus on number and place value and the four rules, through investigation and exploration using key questions

English - Reading: Asking questions to improve understanding of a text. Making plausible predictions from details stated and implied; and using inference to deepen understanding of a text.

Writing - writing effective descriptions; understanding how modal verbs can indicate possibility; choosing and using language to inform and persuade .

Science: How does electricity work? Use investigative skills to explore electricity in a practical way.



What a Shock!

Home Learning

Homework will be set weekly. These will usually be English and Maths but occasionally may be one of the foundation subjects to compliment or reinforce what we have been learning in class. Maths will be set on MyMaths. In addition to these set pieces, we expect the children to be reading at least 5 times a week, practising their times tables (both the multiplication and division facts) and learning spellings when they are set



Other Learning

PSHE: What does it feel like to worry? Learning to recognise feelings of worry and developing strategies to cope with this.

Computing: How do I programme a Crumble board? Use computing skills to programme a crumble board to solve a given problem.

PE: How can we improve our swimming skills? Children will undertake 6 weeks of swimming lessons at Camberley Leisure Centre.

Art: How can we imitate the work of Eric Joyner? Look at Eric Joyner paintings. Use these to inspire repeated, printed robot motifs.

RE: How do we live a good life? Looking at the principles of Humanism.

French: Revision of name, age and description, the numbers 1-100 in context and colours.

Music: How do we represent music on paper? Explore rhythms by counting in 8 and record using either graphic or stave notation.



Hook

The children all participated in a two day workshop with the company '4Maintenance Engineering' where they took apart different types of machinery; learned how they worked and how to put them back together again. They used all kinds of tools and equipment which gave them a great start to thinking about engineering, machines and robots!

