

Curriculum Newsletter Year Four Spring 1 2024

Key Learning

Maths: Fractions, geometry and place value.

English: (Writing) Focusing on instructional writing and nonchronological reports. (Reading) Continued development of reading for stamina and comprehension skills through our driver text 'Roman Invasion'.

History: How did the Roman invasion impact the lives of Britons?

Geography: How safe is it to live near a volcano?

Science: Longitudinal study: How do shadows change over a twomonth period?

Other Learning

PSHE: Do I know how to be safe online?
Computing: Are films better than books?
PE: Handball and dance.
DT: Can I create a recipe for a pizza?
RE: How is devotion shown in the Hindu religion?
French: Age, days of the week and months of the year.
Music: Learning to play the ukulele.

Tribes, Towns & Togas



Home Learning

Topic project - choose an activity from the grid (linked to the Romans theme).

Five weekly reads and regular spelling practice to support tests in class.

15 minutes a week on TTRS to secure multiplication knowledge ready for national test in June.

Hook and Outcome

Hook: The children are invited to dress as a Roman for the day and take part in a Roman Day experience.

Outcome: As part of our DT topic this half term, we will be learning about Roman feasts. The children will then be designing and making their own pizzas, and inviting parents in to share these at our own Cove Roman Feast.

