



Key Learning

Maths: Fractions, geometry and place value

English: (Writing) Using our driver text ('The Abominables') to write a recount and a persuasive letter. **(Reading)** Continued development of reading for stamina and comprehension skill using a range of fiction and non-fiction mountain themed books

Geography: Could I survive on a mountain?

Science: How do different materials behave?

Other Learning

PSHE: Can I be responsible? Is it important to help at home?

Computing: Why are computers good for repetitive tasks?

PE: Yoga and handball

Art: What is press printing?

RE: How is devotion shown in the Hindu religion?

French: Age, days of the week and months of the year.

Music: Can I create an imaginary animal using untuned percussion sounds?

Abominable!

Home Learning

To complement our learning in class, we would like the children to choose a mountain from anywhere in the world and create something to share with the year group. This could be anything from a fact file to a model - the list is endless!

In order to prepare the children for the Multiplication Tables Check, we will be using Times Table Rockstars to set weekly homework. This will be alongside the five weekly reads and regular spelling practice to support learning in class.

Hook and Outcome

As an introduction to our new topic, the children were all given an 'ice baby' to take care of. Each child chose from a selection of materials to protect their baby and slow the melting process. We also explored the history of yetis and drew conclusions about whether or not they exist.

At the end of the half term, the children will be given the opportunity to share their mountain projects with their peers and families.

