



Key Learning

Maths: What is 1000? A focus on number and place value, moving onto investigating written methods for addition and subtraction.

English: (Writing) Extending our descriptive writing skills through exploring *The Wind in the Willows*. **(Reading)** Introducing reading for stamina and developing comprehension skills through a variety of river-based texts.

Geography: What is the life of a river? Are rivers more of a help or a hindrance?

Science: How does the environment affect the animals that live there?

Other Learning

PSHE: How can we recognise and overcome jealousy?

Computing: Why do we put information into tables?

PE: How can we improve our athletics skills?

Art: What is pointillism?

RE: What causes people to be persuaded?

French: Greetings, names, hair and eye colours.

Music: Each term, one of the Year Four classes will have the opportunity to work with a specialist Music teacher. This term, Hawk class are learning to play the ukelele.

Go with the Flow



Home Learning

Using their learning from their geography lessons this half term, we would like the children to create their own 3D river models.

These can be made from recycled boxes and other readily available materials and will be shared with their peers in the last week of term.

In order to prepare the children for the Multiplication Times Table Check, we will be using Times Table Rockstars to set weekly homework. This will be alongside the five weekly reads and regular spelling practice to support tests in class.

Hook and Outcome

All of the children spent the day outside to kickstart our river topic. We created a large model of a river on the school field and then the children worked in groups to create their own smaller versions.

To conclude our learning for this half term, each class will be able to showcase their homemade river models.

