



### Key Learning

**Maths:** What is 1000? A focus on number and place value within 3-digit then 4 -digit numbers. Investigating written methods for addition and subtraction.

**English: (Writing)** Extending our descriptive writing skills through exploring *The Wind in the Willows*. **(Reading)** Introducing reading for stamina and developing comprehension skills through a variety of river-based texts.

**Geography:** What is the life of a river? Are all rivers the same?

**Science:** How does the environment affect the animals that live there?

### Other Learning

**PSHE:** How can we recognise and overcome jealousy?

**Computing:** Why do we put information into tables?

**PE:** How can we improve our skills through a number of physical activities?

**Art:** What is pointillism?

**RE:** What causes people to be persuaded?

**French:** Greetings, names, hair and eye colours.

## Go with the Flow



### Home Learning

Using their learning from their geography lessons this half term, we would like the children to create their own 3D river models.

These can be made from recycled boxes and other readily available materials and will be shared with their peers in the last week of term.

In order to prepare the children for the Multiplication Tables Check, we will be using Times Table Rockstars to set weekly homework. This will be alongside the five weekly reads and regular spelling practice to support tests in class.

### Hook and Outcome

All of the children spent the day outside to kickstart our river topic. We created a large model of a river on the school field and then the children worked in groups to create their own smaller versions.

To conclude our learning for this half term, each class will be able to showcase their homemade river models.

