

Curriculum Newsletter

Year 3

Summer 2 2025



Key Learning

English - Using inference to continue a narrative, including speech. How can a video inspire writing? Poetry.

Maths - Geometry- Sort and classify 2d and 3d shapes and nets. What is the value of money? Looking at amounts, change and problem solving. Time, what's the difference between analogues and digital?

Science- Rocks! Where do they come from? How are they made? What are they used for?

Other Learning

Computing - What is presentation media and how is it used? Exploring and using PowerPoint

DT - How would an archeologist carry artefacts they've discovered? (Textiles)

French - What have we learnt in French this year? Revisit, number, days, months and greetings.

PE – How can we work as a collaborative team? How can movement tell a story using Egyptian music?

PSHE – How do I keep safe and stay safe?

History - What is the legacy of the Ancient Egyptian Civilisation?



Secrets of the Tomb



Home Learning

The children will be asked to research an area of interest within the Ancient Egyptian topic and create a replica artefact. For example, children might want to create a pyramid, an amulet or a tomb.

Hook

We will hook the children in by dressing as Ancient Egyptians and sharing a selection of sources from Ancient Egypt. They will then record the questions they have about them and the era, discussing how we can investigate the answers. They will also learn about the beliefs of Ancient Egyptians and design their own god/goddess.

OutCome

Answer the question: What is the legacy of the Ancient Egyptian Civilisation?

