



# Curriculum Newsletter

Year Three

Spring 1 2024

## Key Learning

**Maths-** Length: converting, measuring, drawing and solving problems. Mass: scales, converting, problem solving including addition and subtraction. Time: o'clock, half past, 1/4 to and past and 5 minute intervals.

**English-** How do I plan and write a narrative? Children to identify and use the features needed to write a narrative. They will also explore non-chronological report writing linked to aspects of Stone Age life.

**Science-** Why do we need light? Children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

## Other Learning

**History-** How did weapons and tools evolve through the Stone Age and beyond?

**Geography-** Does a map stand still? Can we settle here? Thinking like Stone Age people - what resources are needed to settle in a place? Identify physical and human features.

**RE-** Good v Evil What is good? What is evil?

**French-** Days of the week, months of the year and how old are you? Children will experience conversation.

**Computing-** How can we use the internet to help us research a topic?

**PSHE-** How can we look after our planet?

## Digging Up The Past



## Home Learning

To make a Stone Age artefact with a plaque explaining what it is and why it is important to history. Class museum will be used to display all work. Classes will be able to look at and discuss the artefacts on show.

## Hook and Outcome

The children will experience an outdoor campfire, using their senses to describe the experience. They will explore cave paintings and produce their own, depicting life during the Stone Age. The outcome will allow the children to present their findings on the evolution of tools and weapons during the Stone Age and the impact this had on life.

