



# Curriculum Newsletter

Year Three

Spring 1 2023

## Key Learning

**Maths-** What is a fraction? Comparing and ordering fractions. How can I sort and classify 2d and 3d shapes? What is perimeter? How are three digit numbers used in addition and subtraction? What's the time? Using time in measurement.

**English-** Diary entry from a Stone Age Boy. Plan writing by discussing and recording ideas within a given structure. Non-chronological report on aspects of Stone Age life using headings and sub-headings to organise text.

**Science-** What is a rock? Where are rocks and stones used? What is a geologist? What is soil? How are fossils formed?

**History-** How did weapons and tools evolve through the Stone Age and beyond?

## Other Learning

**Geography-** Does a map stand still? Can we settle here? Thinking like Stone Age people - what resources are needed to settle in a place? Identify physical and human features.

**RE-** *Good v Evil What is good? What is evil?*

**French-** Days of the week, months of the year and how old are you? Children will experience conversation.

**Art-** Can we find and use materials available to the Stone Age people to create a sculpture? Creating a roundhouse from natural materials.

**Computing-** How can we use the internet to help us research a topic?

**PSHE-** How can we look after our planet?

## Digging Up The Past

## Home Learning

To make a Stone Age artefact with a plaque explaining what it is and why it is important to history. Class museum will be used to display all work. Classes will be able to look at and discuss the artefacts on show.

## Hook and Outcome

The children will experience an outdoor campfire, using their senses to describe the experience. They will explore cave paintings and produce their own, depicting life during the Stone Age. The outcome will allow the children to present their findings on the evolution of tools and weapons during the Stone Age and the impact this had on life.

