



Curriculum Newsletter

Year Three

Autumn 2025

Key Learning

Maths-What's the value? Exploring place value in 2-digit and 3-digit numbers; represent 2-digit numbers in a variety of ways using concrete resources, mathematical diagrams and representations.

English-Reading: Asking questions to improve their understanding of a text. **Writing** - exploring and writing setting descriptions. Investigating non-chronological reports and informative writing linked to plants.

Science-What do plants need to survive? What are the common parts of plants called?

Asking questions, planning and simple practical enquiries.

Other Learning

History/Geography- Where Am I? What do I know about my school? What is my town area known for? Where is it and where did it come from?

RE- How easy is it to choose to do the right thing? Making the right choices.

French- Why do we learn French? Classroom instructions and greetings.

PSHE - How can we recognise and manage our feelings?

PE - How do I improve balancing, running, hopping, jumping and skipping? How do I know where I am?

Blooming Marvellous

Home Learning

Science- Observations of outside areas at home to use within discussions and observations made at school.

Using their learning from the term, the children will create a 3D model of a plant using a range of materials, label it and provide an instruction card about how to look after it.

Hook The children will be given a range of seeds and through questioning and exploration, they will develop an understanding of the journey a seed has. We have a school trip to Wisley Gardens - the children will explore first hand, through a workshop and walk, many aspects of plant life.

Outcome Children to be videoed explaining how to look after a seed/plant. QR codes shared with parents.

