

<u>Cove Junior School</u> <u>Whole School Overview - French</u>

Year Group /Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	 Why do we learn French. Classroom Instructions Alphabet Greetings (basic) 	 My name is Colours Pencil Case Christmas 	 Numbers 1-12 Days Months Age 	 Animals Word gender (animals) Movement and direction 	 Parts of the body Clothes 	 Role play/drama revision of topics. Book study Bastille Day
Year 4	 Greetings (including cava) My/his/her name is Describing self and others (hair and eyes) 	 Numbers 1-12 (revision) Colours/classroom objects agreement Christmas 	 Age (his/her) Days – times of day. Months/seasons 	 Numbers 13-31 Birthdays My family 	 Parts of the body and injury Weather Fruits and vegetables Verb - 'manger' 	 Food likes and dislikes. Revision of core structures and grammar. Book study. Bastille Day
Year 5	 Greetings/dictionary work to write poems. Name and age. Numbers to 31 in maths context. Revision of colours and agreements. 	 French café Telling the time. School subjects CS – likes and dislikes. Christmas Book – Pere Noel 	 Days/months – write date independently. Numbers – multiples of 10 to 100. 	 Weather and compass points Food and mealtimes of the day. 	 Book study – The very hungry caterpillar. 	 Pastimes - likes and dislikes. Revision of core structures and grammar. Bastille Day
Year 6	 Revision of name/age/description for 'Wanted' poster Numbers 1-100 maths and euros context. Colours, agreements and big/small adjectives. 	 Shopping CS-Je voudrais. Our school day Christmas 	 Revision of days/months Avoir and etre Around the town 	1. WW2 -Le depart	 Pen Pals - study of the book and letter writing. Book study 	 Beach French culture research project on French culture. Bastille Day