

Pyramid words

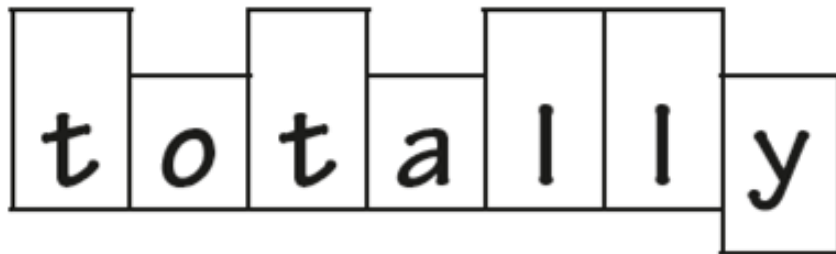
This method of learning words makes you think of each letter separately.

p
py
pyr
pyra
pyram
pyrami
pyramid

You can then reverse the process so that you end up with a diamond.

Drawing around the word to show the shape

Draw around the word, making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word again, making sure that you get the same shape.



Drawing an image around the word

This strategy is all about making a word memorable. It links to meaning in order to try and make the spelling noticeable.



You can't use this method as your main method of learning spellings, but it works with those that are just a little more difficult to remember.

Words without vowels

This strategy is useful where the vowel choices are the challenge in the word. Write the word without the vowels and choose the correct grapheme to put in the space.

f _____ ld

Remember: the vowels are a, e, i, o and u

Say, Sound, Record Sounds, Spell

Say: say the word as you look at it, using different ways of pronouncing it to make it more memorable.

Sound: sound out the different parts of the word – think about the phonemes, digraphs and trigraphs.

Record Sounds: write the word from memory, saying the sounds as you do so.

Spell: Look at the word again. Have you got it right? If yes, try writing it again and again. If not, start again - say, sound, record sounds, spell.

Quick write

Use a timer or stopwatch and see how many times you can write the word *correctly* in 30 seconds. Repeat a second time and try to beat your previous score.

accident accident
accident accident
accident accident
accident accident
accident
accident

Rainbow Sounds

Use coloured pencils in different ways to help make the word memorable. You could highlight the tricky part of the word or write the tricky part in a different colour.

their their

You could write each letter or sound in a different colour.

with with

You could write the word in one colour, then write over it with another colour and so on.

their
their

Noughts and crosses

Work with a partner to practise your words. Each player chooses one word and uses it to play the game.

February	February	school
	school	
school	school	February

Spelling Strategies

Fancy writing

Write the word using different types of writing styles. These could be bubble writing, curly writing, dotted writing etc.

Farnborough
medicine
OCCASION

Backwards writing

Write your word backwards, then cover it up and try to do it from memory. You could try writing forwards, then backwards, then forwards and so on.

separate etarapes

separate etarapes separate etarapes separate

Mnemonic

Make a sentence out of the first letter of each word in order to make it more memorable. Try to link the sentence to the meaning of the word if possible.

b e c a u s e
big elephants can't always use small exits

Silly Sentences

Write silly sentences, using a spelling word in each one. Underline each spelling word.

I thought I saw an elephant riding a bicycle.

Challenge: can you use more than one spelling word in the same sentence?

ABC

Write your spelling words in alphabetical order.

accident

occasion

through

tough

Remember: if the first letter is the same, look at the second letter.

Spelling story

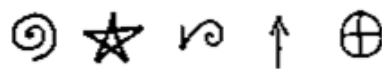
Write a short story using as many of your spelling words as possible. Use a different colour for your spellings to make them stand out.

I rode my **bicycle** to the shop but I **accidentally** fell off while I was going **through** a tunnel. I couldn't **believe** it! I took a deep **breath** and carried on. I saw lots of **different** animals as I rode across the park. Some of them **disappeared** when they saw me.

Code words

Use the code to write your words, then see if a friend can solve them.

A	B	C	D	E	F	G	H	I
☆	⊗	⊙	⊂	⊙	♀	⊂	⊕	·
J	K	L	M	N	O	P	Q	R
*	*	∞	♥	♥	○	♂	☀	∞
S	T	U	V	W	X	Y	Z	
⚡	↑	⊙	♂	≈	+	·	→	



earth

Word value

Vowels are worth 10 and consonants are worth 5. Write your words and then work out their value by adding each letter together. Which word is worth the most?

$$\text{breathe} = 5 + 5 + 10 + 10 + 5 + 5 + 10 = 50$$

Remember: the vowels are a, e, i, o and u. All other letters are consonants.

Riddle me this

Create a riddle for each of your words and ask a friend to solve them.

I am in the middle of the sea. I have palm trees. People might get stranded on me.



Answer: island



Word train

Write all of your words end-to-end as one long word. Use a different colour for each word.

interestknowledgesentencecomplete



Sound buttons

Write your word out then underneath, place a dot underneath each single phoneme and a line under the digraphs and trigraphs. If there is a split digraph, remember the arch that links them!



Sound boxes

Choose your word and break the whole word into its individual sound parts (phonemes). This is called phoneme segmenting. Count the number of sounds (phonemes) in the word, NOT letters.

Draw a box for each sound. Each box represents one sound. That means that each box could have more than one letter.

