

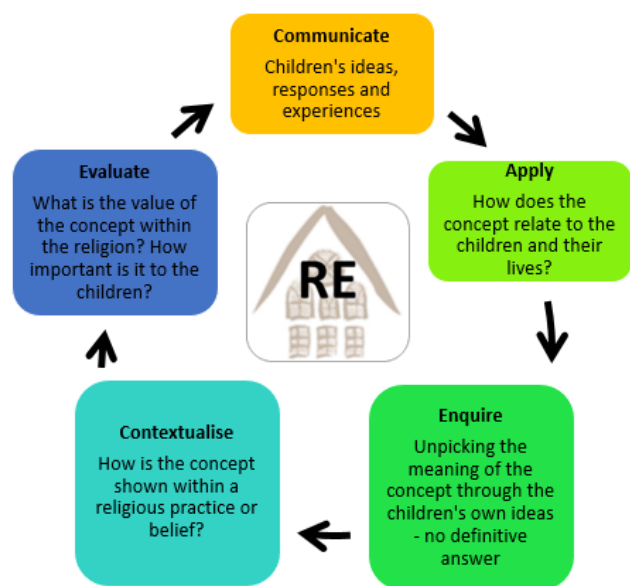


Cove Junior School Curriculum Statement Religious Education

Quote

“It is the mark of an educated mind to be able to entertain a thought without accepting it.” Aristotle

Religious Education Enquiry Approach



Aims

The Education Act 1996, Schools Standards and Framework Act 1998 and Education Act 2002 require that:

- Religious education should be taught to all children and except for those withdrawn at the wish of their parents. Teachers' rights are safeguarded, should they wish to withdraw from the teaching of religious education
- Religious education in all community, foundation and voluntary controlled schools should be taught in accordance with an Agreed Syllabus.
- An Agreed Syllabus should reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teachings and practises of the other principal religions in Great Britain
- An Agreed Syllabus must not be designed to convert pupils, or to urge a particular religion or religious belief on pupils
- An Agreed Syllabus Conference must be convened every five years to review the existing syllabus.

Living Difference IV

Living Difference IV is the Agreed Syllabus for Religious Education (R.E) in Hampshire and has been written and agreed by all of the SACREs. November 2021

Curriculum Intent for Religious Education

All children will have an opportunity to explore their own lives in relation to what it can mean to live with a religious orientation on life, as well as other ways including those informed by a non-religious perspective. We enable all children to have the opportunity to engage in rich discussions and encourage them to reflect and ponder different ideas. We allow them to share their own beliefs and opinions while showing respect to others.

The teaching of Religious Education is intended to “allow children to engage intellectually with material that is new and to discern with others what is valuable with regard to living a religious life or one informed by a non-religious or other perspective” (Living Difference IV)

Curriculum Implementation for Religious Education

We will follow the guidance from Living Difference IV, Hampshire’s Agreed Syllabus which states:

“Living Difference IV seeks to introduce children and young people to what a religious way of looking at, and existing in, the world may offer in leading one’s life, individually and collectively.”

Each unit of work taught will engage and build upon skills and experiences previously taught and will allow the children to deepen their understanding through enquiry. We believe that learning is best when the learning is real therefore a hands-on approach is important, using artefacts, visitors and trips to allow the children to make connections and explain their own opinions and ideas.

Curriculum Impact for Religious Education

Article 14 of the UNCRC says that children and young people are free to be of any or no religion.

At Cove Junior School, the impact of teaching a successful Religious Education curriculum will allow children to develop and understand their own beliefs and opinions whilst respecting those of others.

Each step of the cycle requires the children to use different skills and allows them to revisit these skills through each unit of work allowing for each concept to be revisited and explored further.

