



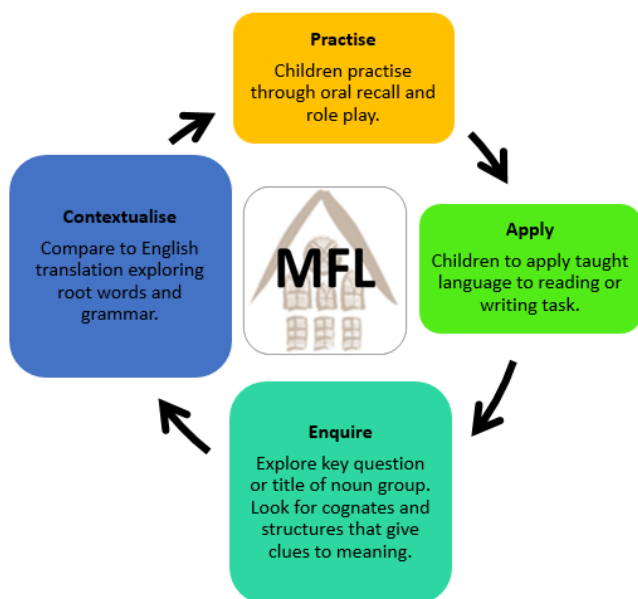
## Cove Junior School

# Curriculum Statement Modern Foreign Languages (MFL)

**"Language is the road map of a culture. It tells you where its people come from and where they are going."**

**Rita Mae Brown**

### MFL Enquiry Approach



### Curriculum Intent for MFL

Our vision is to design a curriculum that helps pupils develop communication and literacy skills that lay the foundation for future language learning. We believe the learning of a foreign language plays an important role in developing our children's educational, social and cultural experience. Our enquiry approach allows them to explore differences and similarities between a foreign language and English as well as developing linguistic competence and extending their knowledge of how language works. Learning another language raises awareness of the multilingual and multicultural world; giving them an insight into their own culture and those of others. Our MFL curriculum allows for many cross-curricular links, for example, it reinforces skills such as phonic and word level work in English. Planning and teaching ensures an appropriate balance of spoken and written language and encourages our children to express their ideas and thoughts in another language and to understand and respond to each other, both in speech and in writing.

### National Curriculum Aims

The National Curriculum for MFL aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

### Curriculum Implementation for MFL

Our French curriculum follows a clear skills progression. Within this, children are given the opportunity to apply their knowledge of the language through listening, reading, speaking or writing, developing vocabulary, grammar and spelling. In our library, we have a French section where children can access a range of monolingual and bi-lingual books for their pleasure, with some key texts used within specific units of work. We have a full class set of bilingual dictionaries, the use of which is taught progressively across the school so the children can become independent in translating and decoding French texts. Where possible, French vocabulary is placed around the school and in classrooms on display to support retention across the key stage. Moreover, when possible, French is integrated across the curriculum in various situations: for example, when giving classroom instructions.

Opportunities are also taken to engage in French cultural activities such as Bastille Day, Christmas and Easter.

### Curriculum Impact for MFL

The impact that our MFL curriculum has on our pupils is an interest of language and culture beyond their own. We ensure that their language skills are built on year after year, and the pupils are working at age related expectations for their age group. A successful MFL curriculum will create confident language speakers who are able to communicate in simple words and phrases and be able to explore language for meaning.

