



Cove Junior School  
Whole School Overview – History

Year 3	Blooming Marvelous- Local Study	Digging up the Past- Stone Age	Secrets of the Tomb- Ancient Egyptians
Key Question	Where Am I? What do I know about my school?	How did weapons and tools evolve through the Stone Age and beyond?	What are the major achievements of the Ancient Egyptian civilisation?
Key Concept	Environment	Legacy	Exploration
Substantive Knowledge	<ul style="list-style-type: none"> <li>• Key dates – The foundation of our School (1877) and the Cove plane crash (1946)</li> <li>• Key people - Frank Whittles and Samuel Cody</li> <li>• Key places - Great Britain, England, Ireland, Scotland Wales, Farnborough</li> <li>• Key events/developments - Our school was built in Victorian times.</li> <li>• A plane crashed into the school in 1946</li> </ul>	<ul style="list-style-type: none"> <li>• Key dates – What CE and BCE means. Neolithic, Mesolithic and Paleolithic. What is pre-history?</li> <li>• Key places – Skara Brae, Britain</li> <li>• Key events/ developments - Invention and development of tools and weapons. Invention of farming.</li> </ul>	<ul style="list-style-type: none"> <li>• Key dates - Early Dynastic Period - (Beginning 3150 BCE), Old Kingdom, Middle Kingdom and New Kingdom (ending 332 BCE)</li> <li>• Key people – King Tut, Alexander the Great</li> <li>• Key places - Egypt</li> <li>• Key events/developments - The beginning and end of the Dynasty. Major achievements- hieroglyphics, pyramids and farming.</li> </ul>
Disciplinary Knowledge	Characteristic features, historical significance,	Chronology, continuity and change, historical interpretation, historical enquiry.	Characteristic features, historical significance, cause and consequence

Year 4	Tribes, Towns and Togas- Ancient Romans	Heroes or Zeroes- Anglo-Saxons
Key Question	How did the invasion of the Roman Empire impact the lives of Britons?	Were the Anglo-Saxons the ruin of Britain?
Key Concept	Legacy	Exploration
Substantive Knowledge	<ul style="list-style-type: none"> <li>• Key dates - Invasion of Britain by Emperor Claudius (43 CE) and when</li> <li>• Key people – Queen Boudica, Claudius, Hadrian and Septimius Severus.</li> <li>• Key places - Rome, Pompeii.</li> <li>• Key events/developments - The Roman invasion and battle with the Celts, legacy of Roman architecture and roads.</li> </ul>	<ul style="list-style-type: none"> <li>• Key dates - Romans left Britain (410CE). Start (449 CE) and end (1066 CE)</li> <li>• Key people - Jutes, Angles, Saxons, Geats</li> <li>• Key places - Northumbria, Wessex, Mercia, East Anglia, Essex, Kent, Sussex.</li> <li>• Key events/developments - The departure of the Romans. The invasion of the Angles, Saxons and Jutes</li> </ul>
Disciplinary Knowledge	Chronology, historical significance, characteristic features.	Chronology, historical enquiry and interpretation, cause and consequence, continuity and change.

Year 5	Groovy Greeks	Ferocious Fighters
Key Question	What was the Greek's impact on modern Britain?	What were the Vikings really like?
Key Concept	<i>Legacy</i>	<i>Community</i>
Substantive Knowledge	<ul style="list-style-type: none"> <li>• Key dates- the approximate dates of the Archaic (to end of 6th century BCE), Classical (5th and 4th centuries BCE) and Hellenistic (3rd century BCE)</li> <li>• Key person- Alexander the Great.</li> <li>• Key events/developments: Ancient Greek Legacy, in particular Democracy, Olympics and Theatre</li> </ul>	<ul style="list-style-type: none"> <li>• Key dates: Understanding the overlap of different civilizations. Anglo Saxons (4th – 11th century CE) while Romans were still in Britain and Vikings (8th – 11th century CE)</li> <li>• To know what the Vikings were like and how they were viewed by other Anglo Saxons</li> <li>• Key person, date, place and event: William the Conqueror, 1066 and Battle of Hasting.</li> </ul>
Disciplinary Knowledge	Chronology, characteristic features, cause and consequence and historical significance	Chronology, historical interpretation and enquiry

Year 6	Operation Pied Piper	Temples of Doom
Key Question	How did Hitler's rise to power affect children's lives?	What are the similarities and differences between Roman Britain and the Mayan Civilization?
Key Concept	Citizenship	Settlement and community
Substantive Knowledge	<ul style="list-style-type: none"> <li>• Key people: Who was Hitler? Who was Churchill?</li> <li>• Key dates: What are the dates of WWII? (1939- 1945)</li> <li>• Key places: What countries were involved/ affected?</li> <li>• Key events: evacuation</li> </ul>	<ul style="list-style-type: none"> <li>• Key places: Where did the Mayan live? (Mesoamerica, Mexico and Central America.)</li> <li>• Key dates: 900CE. When was the Mayan civilization?</li> <li>• Key events/developments - Mayan Pyramids.</li> </ul>
Disciplinary Knowledge	Historical significance, cause and consequence, historical enquiry.	Historical enquiry and interpretation, chronology, characteristic features, continuity and change.