

## Spelling – Set A

(Statutory National Curriculum spelling words in bold / other high frequency words not bold)

<b>a</b>	<b>man</b>	<b>the</b>	him	bad
<b>I</b>	did	<b>cat</b>	red	top
am	not	<b>do</b>	ran	sat
as	got	<b>to</b>	<b>no</b>	hot
at	<b>dog</b>	<b>his</b>	<b>go</b>	
it	can	<b>has</b>	<b>so</b>	<b>sun</b>
<b>is</b>	up	<b>be</b>	<b>ten</b>	bed
in	<b>us</b>	<b>he</b>	run	fox
an	big	<b>me</b>	fun	box
on	mum	<b>she</b>	let	
dad	but	<b>we</b>	hat	
and	<b>if</b>	had		

## Spelling – Set B

(Statutory National Curriculum spelling words in bold / other high frequency words not bold)

must	<b>tree</b>	<b>think</b>	<b>read</b>	<b>light</b>
<b>back</b>	been	<b>live</b>	<b>head</b>	<b>high</b>
<b>of</b>	<b>three</b>	<b>lived</b>	<b>under</b>	<b>right</b>
help	<b>about</b>	<b>jump</b>	<b>sister</b>	<b>horse</b>
<b>yes</b>	<b>away</b>	<b>jumped</b>	<b>birds</b>	<b>before</b>
went	<b>boy</b>	<b>jumping</b>	<b>first</b>	<b>air</b>
from	<b>by</b>	<b>jumper</b>	<b>turn</b>	<b>hear</b>
just	<b>came</b>	<b>rain</b>	<b>hurt</b>	<b>near</b>
that	<b>down</b>	<b>say</b>	<b>food</b>	<b>year</b>
this	<b>for</b>	<b>play</b>	<b>soon</b>	<b>bear</b>
then	<b>girl</b>	<b>made</b>	<b>book</b>	<b>very</b>
them	<b>good</b>	<b>these</b>	<b>look</b>	<b>which</b>
with	<b>how</b>	<b>five</b>	<b>took</b>	<b>when</b>
much	<b>like</b>	<b>time</b>	<b>boat</b>	<b>while</b>
next	<b>liked</b>	<b>home</b>	<b>goes</b>	<b>today</b>
will	love	<b>those</b>	<b>sound</b>	<b>said</b>
<b>off</b>	make	<b>June</b>	<b>brown</b>	<b>your</b>
<b>put</b>	May	hard	<b>town</b>	<b>they</b>
<b>my</b>	<b>more</b>	<b>car</b>	<b>own</b>	<b>come</b>
<b>you</b>	<b>one</b>	<b>park</b>	<b>snow</b>	<b>pull</b>
<b>are</b>	or	dark	<b>grow</b>	<b>some</b>
<b>now</b>	<b>out</b>	<b>green</b>	<b>new</b>	
<b>was</b>	over	<b>sea</b>	<b>around</b>	
going	<b>saw</b>	<b>each</b>	<b>blue</b>	
<b>have</b>	<b>take</b>			
<b>her</b>	gave			
<b>day</b>	<b>well</b>			
<b>way</b>	<b>miss</b>			
<b>see</b>				

# Spelling – Set C

(Statutory National Curriculum spelling words in bold / other high frequency words not bold)

<b>all</b>	room	<b>baby</b>	<b>father</b>	<b>fifty</b>
<b>ball</b>	<b>would</b>	<b>babies</b>	<b>change</b>	<b>sixty</b>
<b>call</b>	<b>join</b>	fish	<b>animal</b>	<b>seventy</b>
small	<b>it's</b>	still	<b>giant</b>	<b>eighty</b>
<b>after</b>	he's	keep	<b>friend</b>	<b>ninety</b>
<b>again</b>	let's	<b>even</b>	<b>write</b>	<b>hundred</b>
<b>because</b>	we're	gran	<b>July</b>	<b>walk</b>
<b>can't</b>	its	tell	<b>ask</b>	<b>other</b>
<b>could</b>	into	sleep	<b>fly</b>	<b>mother</b>
<b>couldn't</b>	<b>child</b>	feet	<b>tries</b>	<b>brother</b>
don't	<b>children</b>	<b>morning</b>	<b>cried</b>	<b>Monday</b>
<b>here</b>	<b>most</b>	queen	<b>two</b>	<b>key</b>
<b>house</b>	<b>Mr</b>	fell	<b>four</b>	<b>want</b>
mouse	<b>Mrs</b>	end	<b>six</b>	<b>watch</b>
<b>last</b>	<b>Tuesday</b>	than	<b>seven</b>	<b>work</b>
<b>little</b>	<b>Christmas</b>	best	<b>eight</b>	<b>world</b>
<b>once</b>	I'm	wind	<b>nine</b>	<b>too</b>
<b>our</b>	<b>didn't</b>	wish	<b>eleven</b>	<b>only</b>
<b>people</b>	<b>hasn't</b>	thing	<b>twelve</b>	<b>both</b>
<b>school</b>	<b>know</b>	<b>I'll</b>	<b>thirteen</b>	<b>old</b>
<b>their</b>	long	<b>night</b>	<b>fourteen</b>	<b>cold</b>
<b>there</b>	things	king	<b>fifteen</b>	<b>told</b>
there's	<b>wanted</b>	gone	<b>sixteen</b>	<b>fast</b>
what	eat	ever	<b>seventeen</b>	<b>every</b>
<b>where</b>	stop	I've	<b>eighteen</b>	<b>plant</b>
<b>water</b>	lots	trees	<b>nineteen</b>	<b>should</b>
<b>were</b>	need	looks	<b>twenty</b>	<b>whole</b>
<b>door</b>	that's	along	<b>thirty</b>	<b>clothes</b>
<b>great</b>			<b>forty</b>	
<b>find</b>				
<b>who</b>				
why				

## Spelling – Set D

(Statutory National Curriculum spelling words in bold / other high frequency words not bold)

Cove	<b>always</b>	might	swimming	<b>history</b>
looked	April	<b>money</b>	together	<b>imagine</b>
started	<b>August</b>	name	until	improve
another	Farnborough	November	used	<b>learn</b>
through	being	number	water	<b>length</b>
everyone	below	October	Wednesday	<b>library</b>
<b>everybody</b>	birthday	often	white	<b>minute</b>
something	December	opened	without	<b>notice</b>
looking	does	outside	<b>arrive</b>	<b>often</b>
<b>better</b>	during	paper	<b>build</b>	<b>perhaps</b>
really	inside	Saturday	<b>busy</b>	<b>possible</b>
please	coming	September	<b>circle</b>	<b>potatoes</b>
stopped	across	stopped	<b>complete</b>	<b>probably</b>
round	found	<b>Thursday</b>	<b>decide</b>	<b>promise</b>
shouted	began	almost	<b>describe</b>	<b>quarter</b>
<b>garden</b>	never	between	<b>different</b>	<b>remember</b>
<b>gardener</b>	place	grey	<b>difficult</b>	<b>sentence</b>
<b>young</b>	earth	knew	<b>early</b>	<b>strange</b>
laughed	brought	orange	<b>earth</b>	<b>therefore</b>
<b>any</b>	following	second	<b>exercise</b>	<b>weight</b>
<b>many</b>	Friday	such	<b>February</b>	<b>woman</b>
<b>eyes</b>	<b>half</b>	window	<b>fruit</b>	<b>women</b>
river	Hampshire	woken	<b>group</b>	Egypt
use	January	yellow	<b>guard</b>	pyramid
above	lady	Sunday	<b>guide</b>	mystery
almost	leave	<b>Sure</b>	<b>heard</b>	
also	March	<b>suddenly</b>	<b>heart</b>	

## Spelling – Set E

(Statutory National Curriculum spelling words in bold / other high frequency words not bold)

<b>accident</b>	<b>centre</b>	<b>grammar</b>	<b>particular</b>	<b>straight</b>
<b>accidentally</b>	<b>century</b>	<b>height</b>	<b>peculiar</b>	<b>strength</b>
<b>actual</b>	<b>certain</b>	<b>important</b>	<b>popular</b>	<b>suppose</b>
<b>actually</b>	<b>consider</b>	<b>interest</b>	<b>position</b>	<b>surprise</b>
<b>address</b>	<b>continue</b>	<b>increase</b>	<b>mention</b>	<b>though</b>
<b>answer</b>	<b>disappear</b>	<b>island</b>	<b>question</b>	<b>although</b>
<b>appear</b>	<b>eighth</b>	<b>knowledge</b>	<b>possess</b>	<b>thought</b>
<b>beautiful</b>	<b>enough</b>	<b>material</b>	<b>possession</b>	<b>through</b>
<b>believe</b>	<b>experience</b>	<b>medicine</b>	<b>pressure</b>	<b>various</b>
<b>bicycle</b>	<b>experiment</b>	<b>natural</b>	<b>purpose</b>	
<b>breath</b>	<b>extreme</b>	<b>naughty</b>	<b>recent</b>	
<b>breathe</b>	<b>famous</b>	<b>occasion</b>	<b>regular</b>	
<b>business</b>	<b>favourite</b>	<b>occasionally</b>	<b>reign</b>	
<b>calendar</b>	<b>forward</b>	<b>opposite</b>	<b>separate</b>	
<b>caught</b>	<b>forwards</b>	<b>ordinary</b>	<b>special</b>	

## Spelling – Set F

(Statutory National Curriculum spelling words in bold / other high frequency words not bold)

<b>achieve</b>	<b>curiosity</b>	<b>explanation</b>	<b>neighbour</b>	<b>sincerely</b>
<b>ancient</b>	<b>definite</b>	<b>familiar</b>	<b>opportunity</b>	<b>stomach</b>
<b>attached</b>	<b>determined</b>	<b>frequently</b>	<b>persuade</b>	<b>suggest</b>
<b>available</b>	<b>develop</b>	<b>government</b>	<b>physical</b>	<b>symbol</b>
<b>average</b>	<b>dictionary</b>	<b>individual</b>	<b>queue</b>	<b>temperature</b>
<b>bargain</b>	<b>environment</b>	<b>interfere</b>	<b>recognise</b>	<b>twelfth</b>
<b>bruise</b>	<b>equip</b>	<b>interrupt</b>	<b>recommend</b>	<b>vegetable</b>
<b>committee</b>	<b>equipped</b>	<b>language</b>	<b>rhyme</b>	<b>vehicle</b>
<b>communicate</b>	<b>equipment</b>	<b>lightning</b>	<b>rhythm</b>	
<b>community</b>	<b>exaggerate</b>	<b>marvellous</b>	<b>shoulder</b>	
<b>competition</b>	<b>excellent</b>	<b>muscle</b>	<b>sincere</b>	

## Spelling – Set G

(Statutory National Curriculum spelling words in bold / other high frequency words not bold)

accommodate	conscious	existence	nuisance	sacrifice
accompany	controversy	foreign	occupy	secretary
according	convenience	guarantee	occur	signature
aggressive	correspond	harass	parliament	soldier
amateur	critic	hindrance	prejudice	sufficient
apparent	criticise	identity	privilege	system
appreciate	desperate	immediate	profession	thorough
awkward	disastrous	immediately	programme	variety
category	embarrass	leisure	pronunciation	yacht
cemetery	especially	mischievous	relevant	
conscience		necessary	restaurant	