

**Cove Junior School**  
**Geography Skills and Knowledge Assessment Overview**

	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<ul style="list-style-type: none"> <li>Identify where counties are within the UK and the key topographical features</li> </ul>	<ul style="list-style-type: none"> <li>Understand the difference between a county, country and continent</li> <li>Recognise the different shapes of continents</li> <li>Locate more European countries using maps and identify environmental regions, key physical/human features (mountains and rivers focus) and cities</li> <li>Name and locate countries and cities of the UK, describing geographical regions and topographical features (focus on rivers)</li> <li>Explore how some aspects of physical and human characteristics have changed over time</li> </ul>	<ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on the key physical and human characteristics, countries, and major cities</li> <li>Name and locate geographical regions of the United Kingdom, and their identifying human and physical characteristics, key topographical features (focus on coasts), and land-use patterns; and understand how some of these aspects have changed over time</li> <li>Know and describe where a variety of places are in relation to physical and human features</li> </ul>	<ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>Recognise there are similarities and differences between places</li> </ul>	<ul style="list-style-type: none"> <li>Understand why there are similarities and differences between places by applying geographical knowledge (rivers and mountains focus)</li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of a European country (Greece)</li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region within South America and the UK</li> </ul>
Human and Physical Geography	<ul style="list-style-type: none"> <li>Identify physical and human features of the local area</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand aspects of physical geography (rivers, mountains, volcanoes and the water cycle)</li> <li>Understand the effect of landscape features on the development of a locality (settlement and land use)</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography (coasts)</li> <li>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the</li> </ul>	<ul style="list-style-type: none"> <li>Examine and explain key aspects of physical geography: biomes (focus on polar and ice sheet biome, desert, rainforest and deciduous biomes)</li> </ul>

		<ul style="list-style-type: none"> <li>• Describe how people have been affected by changes in the environment (flooding, drought, volcanic eruptions)</li> <li>• Begin to understand the distribution of natural resources</li> </ul>	<p>distribution of natural resources including energy, food, minerals and water (focus on Viking settlement)</p> <ul style="list-style-type: none"> <li>• Know about the physical features of coasts and begin to understand erosion and deposition</li> <li>• Understand how humans affect the environment over time</li> </ul>	
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> <li>• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies (e.g. Google Earth)</li> <li>• Ask, and respond to, geographical questions</li> <li>• Understand and use most of the Year 3 geographical vocabulary</li> <li>• Use maps, atlases and digital / computer mapping to locate countries and key features</li> <li>• Use the 8 points of a compass</li> <li>• Explore four figure grid references</li> <li>• Make plans and maps using symbols and keys</li> </ul>	<ul style="list-style-type: none"> <li>• Securely use world maps, atlases and globes and use digital mapping</li> <li>• Use fieldwork to observe, record and present human and physical features of the local area using maps, sketches, plans, graphs, digital technology</li> <li>• Use four figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• Use the eight points of a compass, and four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>• Use fieldwork to observe, record and present human and physical features of the local area using maps, sketches, plans, graphs, digital technology</li> </ul>	<ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• Use four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</li> <li>• Use fieldwork to observe, record and present human and physical features of the local area using maps, sketches, plans, graphs, digital technology</li> </ul>