



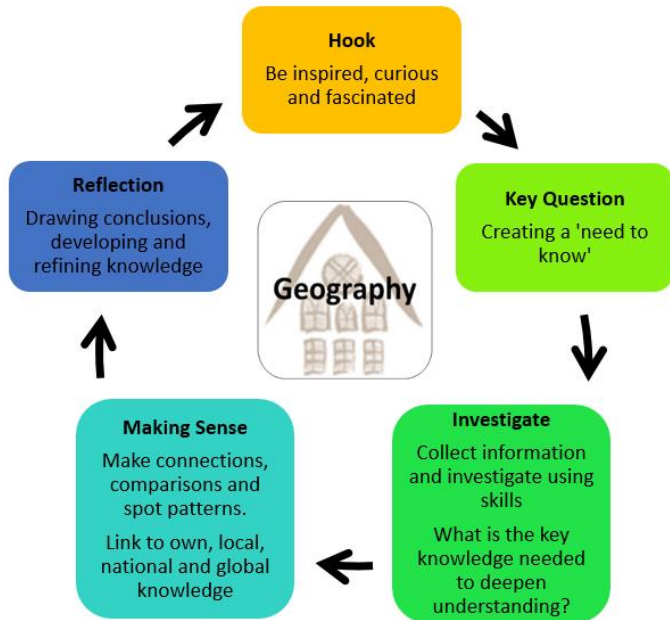
## Cove Junior School

### Curriculum Statement Geography

**'Geography's fundamental role lies in helping children to understand the world, its environments and places near and far, and the processes that create and affect them.'**

Journal of the Chartered College of Teaching

#### Geography Enquiry Approach



#### Curriculum Intent for Geography

Our vision is to inspire pupils to have a curiosity and fascination about the world and its people. We aim to deliver the geographical subject knowledge and skills through engaging, exciting and relevant opportunities.

Our curriculum focuses on the key skills of locational and place knowledge and human and physical geography underpinned by geographical skills and fieldwork. Through careful planning, we ensure that the three areas of knowledge, understanding and geographical enquiry are balanced to allow children to progress and gain a sound comprehension of the subject.

We strive for all children to be actively engaged in their own learning; to be motivated and eager; and to achieve and attain to their own full potential within this subject.



*How is a river formed?*

#### National Curriculum Aims

The National Curriculum for Geography aims to ensure that all pupils:

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- Are competent in the geographical skills needed to:
  - Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
  - Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems
  - Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.



*How can maps help us to understand the world we live in?*

#### Curriculum Implementation for Geography

Cove Junior's Geography Curriculum incorporates fundamental geographical knowledge and skills, allowing pupils to build on these from year to year. Within each geographical topic, we take a five-step approach:

- **Hook**- where we inspire the children's interest in the topic through the use of a variety of sources- maps, atlases, photos, stories.
- **Key Question**- to engage curiosity and allowing them to think like geographers.
- **Investigation**- where the children have a chance to collect information and deepen their understanding of the topic.
- **Making sense**- enabling our pupils to make connections between their newly acquired and prior knowledge.
- **Reflection**- a chance for our children to reflect on their learning, extending their understanding through scaffolded and independent deductions.

Through the implementation of our Geography Curriculum, learning should be consolidated and built upon each year, ensuring continuity and progression across key stages and ensuring that the children leave each phase of their learning with the relevant skills and knowledge.



### **Curriculum Impact for Geography**

Lessons will show that all children are engaged and can access the tasks using a variety of geographical sources, including technology, and taking ownership of their learning by raising questions and conducting their own research. Pupils' work will show that all children have made progress from their individual starting points. Planning and learning journeys will follow an enquiry-based approach. Pupils will be able to articulate what they have learnt, which skills they have used, which aspects of the project they have enjoyed and any further questions that they have to improve their learning.

In Geography, we assess the impact of our curriculum in a number of ways. Monitoring of books and planning will show evidence of differentiation to enable all learners to make progress in line with the geography skills progression used throughout the school. We also assess the impact of our teaching through the children's ability to approach new learning and apply skills and knowledge to unfamiliar situations. We encourage and promote independence and resilience in order that children can take ownership of their learning.