

## Cove Junior School

## Skills and Knowledge Assessment Overview Modern Foreign Languages – MfL (French)

Level	Year 3	Year 4	Year 5	Year 6
Emerging	<ul> <li>Listen and recognise some vocabulary</li> <li>Repeat some vocabulary</li> <li>Join in with some actions in songs, stories and rhymes</li> <li>Recognise and copy some written words</li> </ul>	<ul> <li>Listen and recognise key vocabulary in a simple sentence</li> <li>Say a simple sentence with support</li> <li>Answer a familiar question</li> <li>Join in with some words from a song, story or rhyme</li> <li>Read and recognises key vocabulary of simple sentence</li> <li>Write familiar words using a model</li> </ul>	<ul> <li>Listen and understand a simple sentence</li> <li>Respond to some familiar questions with support</li> <li>Join in with the words of song, story or rhyme</li> <li>Say, read and write a more complex sentence with support</li> </ul>	<ul> <li>Listen, understand, say and write a more complex sentence with support if necessary</li> <li>Ask and answer several questions with support</li> <li>Follow and read aloud text of familiar songs, stories and rhymes</li> <li>Use a dictionary to find nouns and gender</li> <li>Read aloud familiar words in sentences</li> </ul>
Expected	<ul> <li>Listen and recognise most of vocabulary encountered</li> <li>Recognise a familiar question and respond</li> <li>Say a simple sentence maybe with a connective</li> <li>Join in with actions of songs, stories and rhymes and say some words</li> <li>Read, recognise and say aloud familiar words</li> <li>Write familiar words using a model and some from memory</li> </ul>	<ul> <li>Listen and understand a simple sentence with high frequency verb, noun and maybe colour adjective</li> <li>Ask and answer familiar questions with support</li> <li>Use familiar vocabulary to say simple sentences</li> <li>Join in with the words of a song, rhyme, story sometimes from memory</li> <li>Recognise the sound of some letter strings</li> <li>Read aloud simple sentences</li> <li>Find meanings in a bi-lingual dictionary</li> <li>Read and write a simple sentence using a model and some from memory</li> </ul>	<ul> <li>Listen and understand a more complex sentence</li> <li>Ask and answer a variety of questions with support</li> <li>Manipulate vocabulary to say a more complex sentence positive and negative with support</li> <li>Follow the text of a familiar song, story or rhyme</li> <li>Use a bi-lingual dictionary to find the gender of a noun</li> <li>Read (aloud) and show understanding of a more complex sentence</li> <li>Write familiar complex sentences using a model and some from memory using articles, nouns, verbs, adjectives, adverbial phrase</li> <li>Demonstrate understanding of gender of nouns</li> <li>Explain position of colour adjective</li> </ul>	<ul> <li>Understand and say a complex sentence to present own ideas using a bi-lingual dictionary or similar</li> <li>Engage in a short conversation/exchange using familiar language</li> <li>Follow and understand a song or story with more complex language</li> <li>Pronounce some unfamiliar words using phonic knowledge</li> <li>Read and write sentences demonstrating a good grasp of grammatical concepts encountered</li> <li>Write some complex sentences from memory with understandable accuracy</li> </ul>

Speaking and Listening Language in context Reading and writing Grammar