2023 – 2024 Curriculum Overview - Year 5

| Term | Autumn 1 7 weeks | Autumn 2 7 weeks | Spring 1 6 weeks | Spring 2 6 weeks | Summer 1 6 weeks | Summer 2 7 weeks |
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| Topic | Making a Difference | To Infinity and Beyond | Groovy Greeks | Potions and Possibilities | Ferocious Fighters | Coast to Coast |
| Driver curriculum subject / Key Question | PSHE/ SMSC How can we help people who are discriminated against? | Science What is our solar system? | History What was the Greeks' impact on modern Britain? | English How do authors use language to help build a picture in our mind? | History What were the Vikings really like? | Geography How do our coastlines change? |
| Key Concepts / Learning Threads | Citizenship (PSHE) | Exploration (Science) | Legacy (History) | Curiosity (Science) | Settlement & Community (History) | Environment (Geography) |
| Enrichment (Trips / visitors) | Fire Service visiting Swimming lessons | Professor Sadie Jones Planetarium and Black Hole Art/Poetry Star Gazing | X | Harry Potter World | X | Visit to coast US Performance (to parents) |
| Hook | Explore how we can make a difference through encouraging healthy food choices | Astronaut training morning | To dress as a Greek for the day and take part in an immersive Greek Day | Wizard training day | Dragons have invaded our school. Which dragon? | Visit to coast |
| Answering the key question activity | An event where members of the community are invited into school. | Produce an annotated diagram of the solar system. | Research presentation | Harry Potter story | Viking quiz | Annotate photos to show understanding |
| Outcome | Sharing the outcome of our exciting healthy eating project | Science fiction writing competition | Share Greek Myths with the Lower School children | Share their Harry Potter writing and dance with an audience | Viking museum | Share learning with invited guests |
| | How do authors make me feel empathy for a character ? | How do authors use language to convey a message? | How do authors explain an event? | How do authors use language to help build a picture in our mind? | How do authors use descriptive language to entertain us? | How do authors create settings? |
| English | Driver Text Unsung hero Good Night Stories for Rebel Girls | Driver Text Phoenix | Driver Text A range of Greek Myths and legends | Driver Text Harry Potter 1 | Driver Text Fantastic beasts and where to find them | Driver Text To the edge of the world |

| | Supplementary Texts Welcome Biographies Autobiographies | Supplementary Texts Planetarium Planet Gods | Supplementary Texts Persephone and the pomegranate Medusa | Supplementary Texts Macbeth The Worst Witch Wee Free Men (Terry Pratchett) Fantastic Beasts and Where to Find Them | Supplementary Texts Arthur and the Golden Rope Odd and the Frost Giants Dragonology | Supplementary Texts Mousehole cat Cracking coasts |
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| Science | How does my body work healthily? | Where is Earth in the solar system? | What happens when objects move? | Which materials can be dissolved and separated? | What is a life cycle? (animals) | What is a life cycle? (plants) |
| Geography | How do I get to a particular place? Small unit- OS map skills | | Who did the Ancient Greeks trade with? | Where in the world is Hogwarts? | Where did the Vikings travel, and why? | Why do we look to be beside the sea? |
| History | | Where does our knowledge of space come from? | What was the Greek's impact on modern Britain? | | What were the Vikings really like? | |
| Maths | Place value Addition and subtraction Multiplication and division | Fractions including measurement Subtraction and addition including mental strategies Multiplication and division including tables and related facts | Fractions Geometry Time Place value involving all operations | Addition and Subtraction. Fractions with measurement. | Multiplication and division Geometry Mixed problem solving | Fractions Percentages Geometry Addition and Subtraction of whole numbers and fractions Statistics |
| Computing | Spreadsheets | How to debug a program | Scratch game – using sequence, repetition and selection | Creating videos | Present information using a variety of different software. | Create a website about a coastal area. |
| RE | Belonging | Magi | Rites of passage | Sacrifice | Umma | Creation |
| French | Greetings/dictionary work to write poems. Name and age. Numbers to 31 in maths context. Revision of colours and agreements. | French café Telling the time. School subjects - likes and dislikes. Christmas Book –Pere Noel | Days/months – write date independently. Numbers – multiples of 10 to 100. | Weather and compass points Food and mealtimes of the day. | Book study – The very hungry caterpillar. | Sports and hobbies Bastille Day |

| Art | COLOUR / LINE I can mix colours to express mood. | | FORM / LINE I can use a variety of techniques when I use clay, including slabs, coils and slips. | | LINE / VALUE I can use line, tone and shading to represent things seen, remembered or imagined in three dimensions. | |
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| DT | | Gears and pulleys | | Food – designing and making pancakes | | Structures – design and create a pier |
| Music | Can I read and write music like I can read and write a story? (read, write and remember to twinkle) pitch and duration. | What music reflects the planets? (Holst planning) | | | | Why were sea shanties used? (Compose a sea shanty) |
| PSHE | How can we make a difference? Being Responsible- Looking out for others A World without Judgement- Inclusion and Acceptance | What does peer pressure mean? Keeping/staying safepeer pressure Keeping/staying healthy/smoking | What can I do to control my emotions? Feelings and Emotions – anger | How can I stay safe online? Computer safety- sharing Images | What can I do to make sure I save money? The Working World Enterprise | How do our bodies change during puberty? Growing and Changing |
| Indoor PE | Circuit training | Gymnastics | Dance | Gymnastics | Fitness | Dance by the coast |
| Outside PE | Swimming | Hockey | Netball | Orienteering | Athletics | Football |