

2023 - 2024 Curriculum Overview - Year 4

Term	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Topic	Go with the Flow	Abominable!	Tribes, Towns and Togas	Let the Inventing Begin	Heroes or Zeros?	SOS (Save Our Seas)
Driver curriculum subject / key Question	Geography Are all rivers the same?	Science How does the temperature affect water?	History How did the Roman invasion impact the lives of Britons?	Science/DT What affects the flow of electricity?	History Were the Anglo-Saxons the ruin of Britain?	Geography Why do our seas and oceans matter so much?
Key Concepts / Learning Threads	Environment (Geography)	Curiosity (Science)	Legacy (History)	Exploration (Science/DT)	Settlement and Community (History)	Environment (Geography)
Enrichment (Trips / visitors)	Half day local visit to Cove Brook (Fieldwork) Half day local visit to Hawley Meadows	LS Christmas Performance (to parents and feeder infant schools)	Portals to the Past (Visiting workshop)	Half day local visit to Cove Brook (Fieldwork – tree focus)	23-24 Proposed trip to Ufton Court	Half day local visit to Cove Brook (Fieldwork) Residential Trip to Calshot
Hook	Outdoor learning – creating models of a river	Taking care of ‘ice babies’ and exploring the history of yetis	To dress as a Roman for the day and take part in an immersive Roman Day	Cove Brook woodland visit; exploring circuits	Anglo-Saxon themed day (timelines, weaving, making brooches)	Community litter pick (Outdoor learning), art project using recycled materials
Answering the key question activity	Completion of Venn Diagram comparing the two visits with a written explanation.	Science quiz (online)	A non-chronological report about what the Romans brought to Britain	Evaluation of torches	History debate, creating QR codes	Using Publisher to present facts to answer the key questions.
Outcome	Homemade river models shared between Year 4 classes and then displayed in 3D display area	Mountain research to present to the class	Sharing and evaluating pizzas with parents	Designing and creating torches	History debate	Parents invited into school – children share their learning with them
English	How do authors build description?	How do authors influence their readers’ opinions?	What are the differences between non-fiction genres?	How do genre and tone affect the vocabulary choices?	How do authors build suspense in a story?	How do authors persuade us to care for animals and the environment?

	Driver Text Wind in the willows – Kenneth Graham	Driver Text The Abominables – Eva Ibbotson	Driver Text The Thieves of Ostia Caroline Lawrence Escape from Pompeii – Christina Balit	Driver Text Harley Hitch and the Iron Forest – Vashti Hardy	Driver text Winter of the Wolves – Tony Bradman	Driver Text The Last Bear – Hannah Gold
	Supplementary Texts River Story - Meredith Hooper & Bee Willey A River - Marc Martin Above and Below – Hanako Clulow I asked the river – Valerie Bloom	Supplementary Texts Mountains – Izzi Howell Mountains of the World – Dieter Braun Pugs of the Frozen North – Philip Reeve & Sarah McIntyre Everest – Alexandra Stewart & Joe Todd-Stanton	Supplementary Texts Books to support learning about the Romans	Supplementary Texts Books about inventors	Supplementary Texts You Wouldn't Want to be an Anglo-Saxon Peasant! – Jacqueline Morley	Supplementary Texts Greta and the Giants The Octopus and the Butterfly Endangered Oceans Ice Bear and the Big, Blue Whale
Science	How can we group living things?	How does the temperature affect water?	How do shadows change over a two-month period? Longitudinal study	How are devices powered?	What is sound?	How and what do animals eat?
Geography	Are all rivers the same?	Could I survive on a mountain?	How safe is it to live near a volcano?	x	x	Why do our seas and oceans matter so much?
History	x	x	How did the Roman invasion impact the lives of the Britons?	x	Anglo-Saxon invasions, settlements and kingdoms: place names and village life	x
Maths	Place Value to 4-digits Addition and Subtraction – through money and perimeter	Multiplication & Division Fractions & Geometry Place Value – with measurement (length, mass & time)	Fractions & Geometry Addition and Subtraction Measurement & Time	Multiplication & Division with Fractions (To include times tables) Addition & Subtraction with statistics Measurement (volume, capacity and scales)	Multiplication & Division Geometry Addition & Subtraction with statistics	Multiplication & Division with Fractions Measurement (money & time) Measurement (length)
Computing	Data Can I collect and organise data?	Scratch Why are computers good for repetitive tasks?	Animation Are films better than books?	Photo editing Is it responsible to edit photos?	Scratch – debugging Do all programmers make mistakes?	Publishing What is the best way to inform people about key issues?
RE	Making Decisions - Persuasion	Angels	Devotion	Suffering	Rites of Passage - Ritual	Creation
French	All About Me Greeting	Numbers 1-12 Classroom objects	Age Day	Numbers 13-30 Birthday	Parts of the body Weather	Other Foods Revision

	My name is Colour of hair and eyes	Christmas	Months and Seasons	My family	Fruit and Vegetables	French Books Bastille Day
Art	Line & colour What is Pointillism?	Line & shape Press Printing	x	x	x	Space & texture Collage and Textiles
DT	x	x	Food Preparing part of a Roman feast	Electrical systems Making a torch	Structures (shell structures - packaging)	x
Music	x	Christmas singing in time and tune related to production at Christmas	Ukulele lessons	Ukulele lessons	x	Reading Rhythms
PSHE	Do I understand the emotion I am feeling?	Do I know how to be safe online?	Can I be responsible? How can I contribute to my home, school and community?	What is a healthy lifestyle? Do I know how to cycle safely?	How can we recognise a positive relationship?	How can I promote equality?
Indoor PE	Fitness Can I achieve my personal targets?	Gymnastics -Rolls -Jumps -Inverted shapes	Dance Volcanoes	Gymnastics Symmetry & Asymmetry	Dance Tribal dance	Fitness Movement for games
Outside PE	Outdoor Education – Team Games Can we work together as a team?	Cricket How do we play cricket?	Handball Use of space and man marking for attacking and defending	Tag rugby Strategy – can I work as a team?	Athletics Refining technique Self-competition	Tennis Refining racquet skills