















Cultural Capital Design and Technology

Pupils should be taught through the evaluation of past and present design and technology, so that they develop a critical understanding of its impact on daily life and wider world.

“Design is everywhere. From the dress you’re wearing to the smartphone you’re holding, it’s design.” – Samadara Ginige



| | Designers | Architects | Engineers | Products | Food technology |
|--------|---|--|---|---|---|
| Year 3 |  |  | |  |  |
| | Coco Chanel | The Egyptians - pyramids | | Bags | Eatwell Plate |
| Year 4 | | |  |  |  |
| | | | Alexander Graham Bell | The light bulb | Pizza |
| Year 5 | |  |  | | |
| | | Brunel – Clifton Suspension Bridge | Brunel | | |
| Year 6 | | |  |  |  |
| | | | 4Maintenance workshops | Cushions | Making soup outdoors |